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1st Grade Subtraction Worksheets

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Part 1: Building a Foundation

What is the result of 5 - 2?

Hint: Think about how many you have left after taking away 2 from 5.

○ A) 4
○ B) 3
○ C) 2
○ D) 1

Which of the following are subtraction sentences? (Select all that apply)

Hint: Look for sentences that involve taking away.

☐ A) 7 - 3 = 4
☐ B) 5 + 2 = 7
☐ C) 9 - 4 = 5
☐ D) 8 + 1 = 9

Explain what the subtraction symbol (-) means in a number sentence.

Hint: Think about what happens when you see this symbol.

Identify the parts of the subtraction sentence 10 - 6 = 4. Provide the terms for each part.

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Hint: Think about what each number represents.

1. Minuend:

[   ]

2. Subtrahend:

[   ]

3. Difference:

[   ]

Part 2: comprehension and Application

If you have 8 apples and give away 3, how many apples do you have left?

Hint: Subtract the number of apples given away from the total.

○ A) 6
○ B) 5
○ C) 4
○ D) 3

Which scenarios describe subtraction? (Select all that apply)

Hint: Think about situations where something is taken away.

☐ A) Adding more candies to a jar.
☐ B) Taking some books off a shelf.
☐ C) Sharing cookies equally.
☐ D) Removing toys from a box.

Describe a real-life situation where you would use subtraction to solve a problem.

Hint: Think about a time when you had to take something away.

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You have 15 marbles and lose 7. How many marbles do you have now?

Hint: Subtract the number of lost marbles from the total.

○ A) 9
○ B) 8
○ C) 7
○ D) 6

Which of the following subtraction problems can be solved using a number line? (Select all that apply)

Hint: Think about problems that involve moving backwards on a number line.

☐ A) 12 - 5
☐ B) 20 - 10
☐ C) 7 + 3
☐ D) 15 - 9

Use a ten frame to show how you would solve the subtraction problem 10 - 4.

Hint: Draw a ten frame and show the subtraction visually.

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Part 3: Analysis, Evaluation, and Creation

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Which number sentence shows the inverse relationship of 8 - 3 = 5?

Hint: Think about how addition can relate to subtraction.

○ A) 5 + 3 = 8
○ B) 8 + 3 = 11
○ C) 3 + 5 = 8
○ D) 5 - 3 = 2

Which of the following statements are true about subtraction? (Select all that apply)

Hint: Consider the properties and relationships of subtraction.

☐ A) Subtraction is the opposite of addition.
☐ B) Subtraction can be checked using addition.
☐ C) Subtraction always results in a larger number.
☐ D) Subtraction is used to find the difference between numbers.

Explain how you can use addition to check the answer to a subtraction problem.

Hint: Think about how the two operations relate to each other.

Which subtraction problem would you solve first if you wanted to find the largest difference?

Hint: Consider which numbers will give you the biggest result when subtracted.

○ A) 15 - 7
○ B) 20 - 5
○ C) 10 - 3
○ D) 18 - 9

Which of the following subtraction problems require regroupinging? (Select all that apply)

Hint: Think about problems where you need to borrow.

☐ A) 13 - 5

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☐ B) 21 - 14
☐ C) 30 - 12
☐ D) 25 - 19

Create your own subtraction word problem and solve it. Describe the steps you took to find the solution.

Hint: Think of a scenario where you need to take away something.

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